

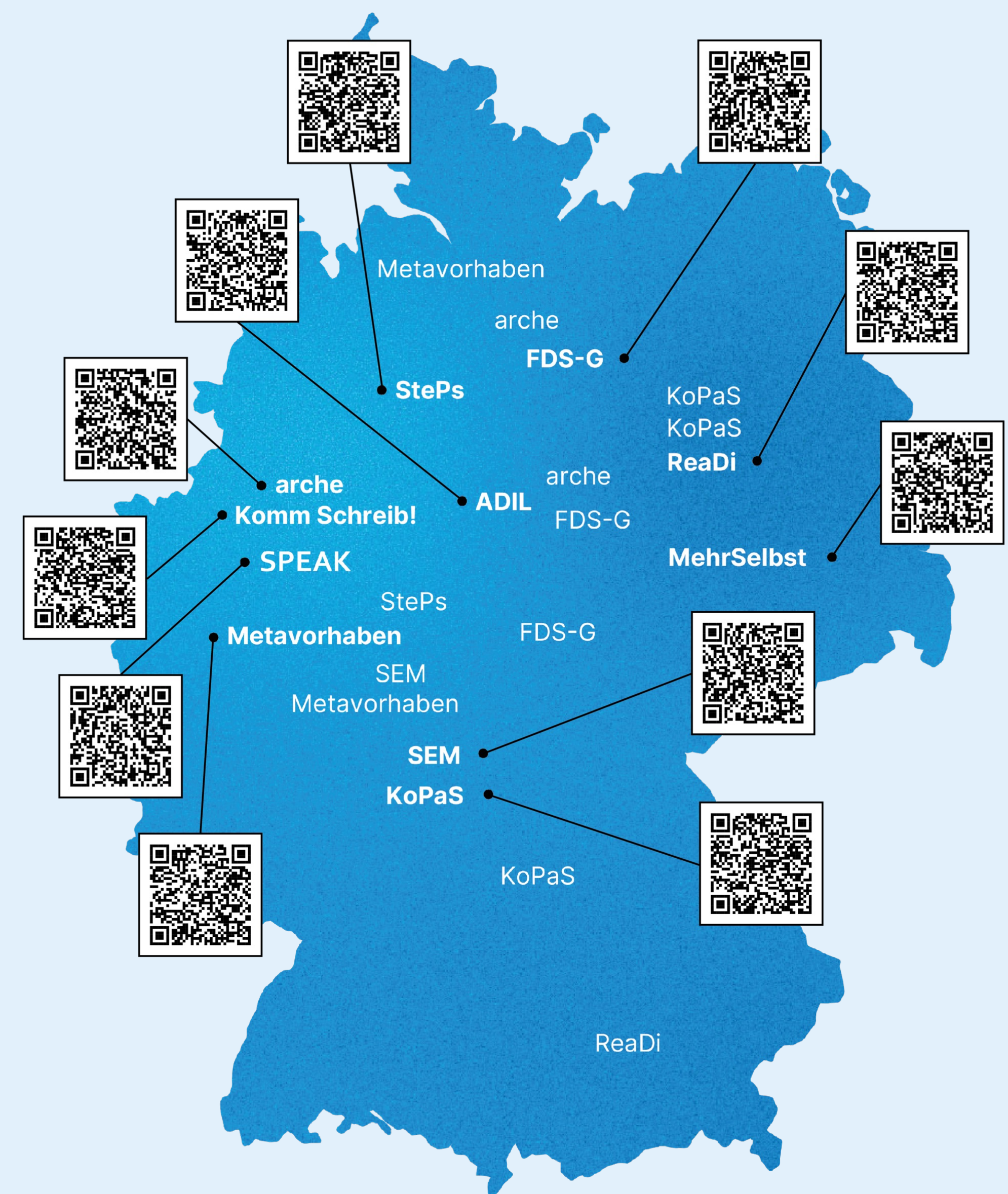
## Language Education in the Immigrant Society: Research Examining the Field

### The funding directive *Language Education in the Immigrant Society* of the Federal Ministry of Education and Research

- Objective: improvement of language education in Germany
- Development and evaluation of instruments to support learners
- Funding of eleven individual and joint projects that explore different learning locations and learning opportunities in order to promote language skills in the best possible way

### The meta-project *Language Education in the Immigrant Society*

- accompanies and networks the funded projects,
- supports target group-oriented communication of project results,
- provides support for the projects' emergent researchers,
- prepares research syntheses and conducts studies on transfer, and multilingualism in the field of language education.



## Research Conducted by the Meta-Project

**Evidence syntheses** to systematically assess research conducted in the field of language education.

### Inclusion of multilingualism in daycare and school contexts

- Systematic review of national and international empirical studies focusing on pedagogical practices incorporating the language repertoires of multilingual migrant children and adolescents and its effects.

### Heritage language education

- Scoping review of national and international empirical studies focusing on heritage language teaching and its effects on heritage language learning in immigrant societies.

### Document and state of research analysis

- Construction of a thematic research summary through topic modeling approaches based on the participating projects and the current state of research literature within the funding directive.

**Empirical studies** opening different perspectives on the field of language education.

### Understanding the transfer concepts of the funded projects

- Content analysis of the research proposals and supplementary Interviews with project members.

### Interview study on the conditions for successful transfer

- Focuses on actors from educational policy, administration, practice and the interested public involved in projects within prior funding directives to shed light on the reasons for the continuing "cultural lag" between research and practice in language education.

### Survey experiments on transfer strategies

- Examining how empirically proven concepts can be successfully transferred to implementation into the field of language acquisition.

### Students' perspectives on multilingualism in the classroom

- Microinterventions in lessons of various subjects and group interviews focusing on the perception of the students.